	DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING					
CI	List of course outcomes 2022 scheme (Co's)					
SL NO	SE M	SCHE ME	COURCE CODE	COURCE NAME	COURCE OUTCOMES	
	141			TVIIVIE	CO1: apply the knowledge of calculus to solve problems related to polar curves and learn the notion of partial differentiation to compute rate of change of multivariate functions	
					CO2: analyze the solution of linear and nonlinear ordinary differential equations	
1			DMATE101	Mathematics	CO3: apply the concept of change of order of integration and variables to evaluate multiple integrals	
1			BMATE101		and their usage in computing area and volume CO4: make use of matrix theory for solving the system of linear equations and compute eigenvalues	
					and eigenvectors	
					CO5: familiarize with modern mathematical tools namely MATHEMATICA/ MATLAB/ PYTHON/SCILAB	
			ВРНҮЕ102	Physics	CO1: Describe the fundamental principles of the Quantum Mechanics and the essentials of Photonics	
					CO2: Elucidate the concepts of conductors, dielectrics and superconductivity	
2					CO3: Discuss the fundamentals of vector calculus and their applications in Maxwell's Equations and EM Waves.	
					CO4: Summarize the properties of semiconductors and the working principles of semiconductor	
					devices.	
					CO5: Practice working in groups to conduct experiments in physics and Perform precise and honest measurements.	
	1				CO1: Develop the basic knowledge on construction, operation and characteristics of semiconductor	
					devices.(Level: C3) CO2. A poly the acquired knowledge to construct small scale circuits consisting of comiconductors	
			DDEE102	Basic Electronics	CO2: Apply the acquired knowledge to construct small scale circuits consisting of semiconductor devices (Level: C3)	
3			BBEE103		CO3: Develop competence knowledge to constructbasic digital circuitby make use of basic gate and its function.(Level: C3)	
					CO4: Construct the conceptual blocks for basic communication system. (Level: C3)	
					CO5: Apply the knowledge of various transducers principle in sensor system. (Level: C3)	
					CO1: Understand the concepts of various energy sources and Electric circuits.	
	107	2022		Introduction	CO2: Apply the basic Electrical laws to solve circuits.	
4	1ST	2022	BESCK104B	to Electrical Engineering	CO3: Discuss the construction and operation of various Electrical Machines.	
					CO4: Identify suitable Electrical machine for practical implementation. CO5: Explain the concepts of electric power transmission and distribution, electricity billing, circuit	
					protective devices and personal safety measures.	
			BETCK105H		CO1: Describe the evolution of IoT, IoT networking components, and addressing strategies in IoT.	
_				Introduction	CO2: Classify various sensing devices and actuator types.	
5				to Internet of Things	CO3: Demonstrate the processing in IoT.	
					CO4: Explain Associated IOT Technologoes	
					CO5: Illustrate architecture of IOT Applications	
			BENGK106	Communicati ve English	CO1: Understand and apply the Fundamentals of Communication Skills in their communication skills.	
6					CO2: Identify the nuances of phonetics, intonation and enhance pronunciation skills.	
					CO3: To impart basic English grammar and essentials of language skills as per present requirement.	
					CO4: Understand and use all types of English vocabulary and language proficiency.	
					CO5: Adopt the Techniques of Information Transfer through presentation.	
			BICOK107	Indian Constitution	CO1: Analyse the basic structure of Indian Constitution. CO2: Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our	
					constitution.	
7					CO3: know about our Union Government, political structure & codes, procedures.	
					CO4: Understand our State Executive & Elections system of India.	
					CO5: Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.	
			BIDTK158	Innovation and Design Thinking	CO1: Appreciate various design process procedure	
8					CO2: Generate and develop design ideas through different technique	
-					CO3: Identify the significance of reverse Engineering to Understand products	
					CO4: Draw technical drawing for design ideas CO1:Understand the applications of vector calculus refer to solenoidal, irrotational vectors,	
9				Mathematics-	lineintegral and surface integral.	
			D) (CO2: Demonstrate the idea of Linear dependence and independence of sets in the vector space, and linear transformation	
			BMATE201		CO3: To understand the concept of Laplace transform and to solve initial value problems.	
					CO4: Apply the knowledge of numerical methods in solving physical and engineering phenomena	

			•	1	
					CO5: Get familiarize with modern mathematical tools namely MATHEMATICA/MATLAB/PYTHON/ SCILAB
					CO1: Identify the terms and applications processes involved in scientific and engineering
					CO2: Explainthephenomenaofchemistrytodescribethemethodsofengineering processes
10			D.CHEE202	Chemistry	CO3: Solvetheproblemsinchemistrythatarepertinentinengineeringapplications
			BCHEE202		CO4:Applythebasicconceptsofchemistrytoexplainthechemicalpropertiesandprocesses
					CO5: Analyzepropertiesandmulti disciplinarysituations processes associated withchemical substances
					in
				Computer- Aided Engineering Drawing	CO1: Drawand communicate the objects with definite shape and dimensions
			BCEDK203		CO2: Recognize andDraw the shape and size of objects through different views
11					CO3: Develop the lateral surfaces of the object
					CO4: Create a Drawing views using CAD software.
					CO5: Identify the interdisciplinary engineering components or systems through its graphical
					representation. CO 1. Drawand communicate the objects with definite shape and dimensions
			BCEDK203	Computer- Aided Engineering Drawing	CO 2. Recognize and Draw the shape and size of objects through different views
					CO 3. Develop the lateral surfaces of the object
12					CO 4. Create a Drawing views using CAD software.
					CO 5. Identify the interdisciplinary engineering components or systems through its graphical
					representation.
					CO1. Elucidate the basic architecture and functionalities of a computer and also recognize the
					hardware parts.
	2N	2022			CO 2. Apply programming constructs of C language to solve the real world problem
13	D		BESCK204E	Introduction to C	CO 3.Explore user-defined data structures like arrays in implementing solutions to problems like
13			DESCR204E	Programming	searching and sorting CO4.Explore user-defined data structures like structures, unions and pointers in implementing
				T TO S. WILLIAM	solutions
					CO5.Design and Develop Solutions to problems using modular programming constructs using
					functions
			BPWKS206	Professional Writing Skills in English	CO1 To understand and identify the Common Errors in Writing and Speaking.
14					CO2 To Achieve better Technical writing and Presentation skills.
					CO3 To read Technical proposals properly and make them to Write good technical reports.
					CO4 Acquire Employment and Workplace communication skills
-					CO1 D to the Control of the Control
			BPLCK205B	Introduction to Python Programmin g	CO1 Demonstrate proficiency in handling loops and creation of functions. CO2 Identify the methods to create and manipulate lists, tuples and dictionaries.
15					CO3 Develop programs for string processing and file organization
					CO4 Interpret the concepts of Object-Oriented Programming as used in Python.
					CO1 ಕನಡ , ਭ ಮ I ಕನಡದ ಸೃಯ I ಅ ਭI .
			BKSKK207	Samskrutika Kannada	·
					CO2 ಕನಡ ತದ ಪI ನ ಗ ದ ಆ ಕ ವ ಮ I ಆ ಕ Iವಗಳ I ಂIಕ I ಕ II ನ ಓ I ಮ I II ನII I ਰI .
16					CO3 I ಗಳ I ತ ಮ I ಸೃಯ ಬII ಅ I ಆಸi Iಯ I IIIತI .
					CO4 ಂ I ಕ aI I I ಗಳ ಪಚಯ I ಅವ ಗಳ ದ ಷಯಗಳ I ುಂ ನ ಇ I ತರ aI I I ಗಳ ಬII I ਚ I I ਗਿ .
					CO5 ಂಸ್ಕ್ರ ಕ್ರ ಜನಪದ I ಪI ಸ ಕಥನಗಳ ಪಚಯ I .
					· ·
			BSFHK258	Scientific Foundations of Health	CO1 To understand and analyse about Health and wellness (and its Beliefs) & It's balance for positive mindset.
					CO2 Develop the healthy lifestyles for good health for their better future.
17					CO3 Build a Healthy and caring relationships to meet the requirements of good/social/positive life.
					CO4 To learn about Avoiding risks and harmful habits in their campus and outside the campus for
					their bright future.
					CO5 Prevent and fight against harmful diseases for good health through positive mindset.
	3R D	2022	BMATEC301	AV Mathematics- III for EC Engineering	CO1: Demonstrate the Fourier series to study the behavior of periodic functions and their applications in system communications digital signal processing, and field theory.
					in system communications, digital signal processing, and field theory. CO2: To use Fourier transforms to analyze problems involving continuous-time signals
18					CO3: To apply Z-Transform techniques to solve difference equations
					CO4: Understand that physical systems can be described by differential equations and solve such
					equations
					CO5: Make use of correlation and regression analysis to fit a suitable mathematical model for
					statistical data
				Diei+-1	CO1: Simplify Boolean functions using K-map and Quine-McCluskey minimization technique.
				Digital System	CO2: Analyze and design for combinational logic circuits CO3: Analyze the concepts of Flip Flops(SR, D,T and JK) and to design the synchronous sequential
19			BEC302	Design using	circuits using Flip Flops.
ı l	ı l	I	1	1	

				Verilog	CO4: Model Combinational circuits (adders, subtractors, multiplexers) and sequential circuits using
	1				Verilog descriptions.
					CO1: Understand the characteristics of BJTs and FETs for switching and amplifier circuits.
					CO2: Design and analyze amplifiers and oscillators with different circuit configurations and biasing conditions.
				Electronic	CO3: Understand the feedback topologies and approximations in the design of amplifiers and
20			BEC303	Principles	oscillators.
				and Circuits	CO4: Design of circuits using linear ICs for wide range applications such as ADC, DAC, filters and
					timers. CO5: Understand the power electronic device components and its functions for basic power
					electronic circuits.
					CO1: Determine currents and voltages using source transformation/ source shifting/ mesh/ nodal
					analysis and reduce given network using star- delta transformation.
21			BEC304	Network Analysis	CO2: Solve problems by applying Network Theorems and electrical laws to reduce circuit
					complexities and to arrive at feasible solutions. CO3: Analyse the circuit parameters during switching transients and apply Laplace transform to solve
					the given network
					CO4:Evaluate the frequency response for resonant circuits and the network parameters for two port
					networks
					CO1: Design and analyze the BJT/FET amplifier and oscillator circuits.
			BECL305	Analog and Digital Systems	CO2: Design and test Opamp circuits to realize the mathematical computations, DAC and precision rectifiers.
22					CO3: Design and test the combinational logic circuits for the given specifications.
				Design Lab	CO4: Test the sequential logic circuits for the given functionality.
					CO5: Demonstrate the basic circuit experiments using 555 timer.
					CO1: Explain the basic organization of a computer system.
					CO2: Describe the addressing modes, instruction formats and program control statement.
				Computer Organization	CO3: Explain different ways of accessing an input/ output device including interrupts.
23			BEC306C	and	CO4: Illustrate the organization of different types of semiconductor and other secondary storage
				Architecture	memories.
					CO5: Illustrate simple processor organization based on hard wired control and microprogrammed
	1				control. CO1: Communicate and connect to the surrounding.
					CO2: Create a responsible connection with the society
				Social	CO3: Involve in the community in general in which they work.
24			BSCK307 S	Connect and	CO4: Notice the needs and problems of the community and involve them in problem –solving.
24			BSCK507 S	Responsibilit	CO5: Develop among themselves a sense of social & civic responsibility & utilize their knowledge
				У	in finding practical solutions to individual and community problems.
					CO6: Develop competence required for group-living and sharing of responsibilities & gain skills in
	1				mobilizing community participation to acquire leadership qualities and democratic attitudes. Col: Understand the syntax of MATLAB for arithmetic computations, arrays, matrices.
				MATTIAR	Co2: Understand the built in function, saving and loading data, and create plots
25			BEC358B	MATLAB Programming	
				-108.411111111111111111111111111111111111	Co4: Create program using symbolic computations, importing and exporting data and fires Co4: Create program using character strings, Command line functions and Built-in functions.
	1				CO1: Understand the importance of his / her responsibilities towards society.
					CO2: Analyse the environmental and societal problems/issues and will be able to design solutions for
				National	the same.
26			BNSK359	Service	CO3: Evaluate the existing system and to propose practical solutions for the same for sustainable
				Scheme (NSS)	development. COA: Implement government or salf driven projects affectively in the field
				(1,00)	CO4: Implement government or self-driven projects effectively in the field. CO5: Develop capacity to meet emergencies and natural disasters & practice national integration and
L					social harmony in general.
					Co1: Evaluate problems on electrostatic force, electric field due to point, linear, volume charges by
					applying conventional methods and charge in a volume.
27	4T	2022	BEC401	Electromagne	Co2: Apply Gauss law to evaluate Electric fields due to different charge distributions and Volume Charge distribution by using Divergence Theorem.
-	Н	2022	DECTOI	tics Theory	Co3: Determine potential and energy with respect to point charge and capacitance using Laplace
					equation and Apply Biot-Savart's and Ampere's laws for evaluating Magnetic field for different
					current configurations
					Co4: Calculate magnetic force, potential energy and Magnetization with respect to magnetic materials and voltage induced in electric circuits
					Co5: Apply Maxwell's equations for time varying fields, EM waves in free space and conductors and
					Evaluate power associated with EM waves using Poynting theorem
					Co1: Understand the principles of analog communication systems and noise modelling.
					Co2: Identify the schemes for analog modulation and demodulation and compare their performance.
20			DEC 402	Principles of	Co3: Design of PCM systems through the processes sampling, quantization and encoding.
				•	

28	BEC402	Communicati	Co4: Describe the ideal condition, practical considerations of the signal representation for baseband
		on Systems	transmission of digital signals.
			Co5: Identify and associate the random variables and random process in Communication system
			design.
			Co1: Deduce transfer function of a given physical system, from differential equation representation or
			Block Diagram representation and SFG representation.
29	BEC403	Control Systems	Co2: Calculate time response specifications and analyse the stability of the system.
	320.03		Co3: Draw and analyse the effect of gain on system behaviour using root loci.
			Co4: Perform frequency response Analysis and find the stability of the system.
			Co5: Represent State model of the system and find the time response of the system.
		Communicati on Lab	Co1: Illustrate the AM generation and detection using suitable electronic circuits.
			Co2: Design of FM circuits for modulation, demodulation and noise suppression.
30	BECL404		Co3: Design and test the sampling, Multiplexing and pulse modulation techniques using electronic
			hardware.
			Co4: Design and Demonstrate the electronic circuits used for RF transmitters and receivers.
			Col:Describe the difference between Microprocessor and Microcontroller, Types of Processor
			Architectures and Architecture of 8051 Microcontroller.
			Co2: Discuss the types of 8051 Microcontroller Addressing modes & Instructions with Assembly Language Programs.
31	BEC405A	Microcontroll	Co3: Explain the programming operation of Timers/Counters and Serial port of 8051
		ers	Microcontroller.
			Co4: Illustrate the Interrupt Structure of 8051 Microcontroller & its programming.
			Co5:Develop C programs to interface I/O devices with 8051 Microcontroller.
			Co1: Write a Assembly
			Language/Cprogramsin8051forsolvingsimpleproblemsthatmanipulateinputdatausingdifferentinstructi
		Mi	ons.
32	BEC456A	Microcontroll er Lab	Co2: Develop Testing and experimental procedures on 8051 Microcontroller, Analyze their operation
		Ci Lab	under different cases.
			Co3: Developprogramsfor8051Microcontrollertoimplementreal worldproblems.
			Co4: DevelopMicrocontrollerapplicationsusingexternalhardwareinterface.
		Biology For Engineers	Co1: Elucidate the basic biological concepts via relevant industrial applications and case studies.
33	BBOK407		Co2: Elucidate the basic biological concepts via relevant industrial applications and case studies.
	BBORTO		Co3: Corroborate the concepts of biomimetics for specific requirements.
			Co4: Think critically towards exploring innovative biobased solutions for socially relevant problems.
		Universal human values	Co1: They would become more responsible in life, and in handling problems with sustainable
			solutions, while keeping human relationships and human nature in mind.
34			Co2: They would have better critical ability.
	BUHK408		Co3: They would also become sensitive to their commitment towards what they have understood
		course	(human values, human relationship and human society).
			Co4: It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.
		Physical	Col:understand the chics and moral values in sports and athletics
		Education (PE) (Sports	Co2: Perform in the selected sports or arthetics of students's choice,
35	BPEK459		Co2. Perform in the selected sports of artifetics of students's choice, Co3: Understand the roles and responsibilities of organisation and administration of sports and
		and Athletics)	games.
-		<u> </u>	Dames.